

2021-2022 Testing Schedule for STRIDE Academy

To ensure that all students have access to standards-based content and instruction, the MCA and MTAS are administered statewide. Most Minnesota students take the MCA. Students who receive special education services and meet eligibility requirements may take the MTAS.

Access and Alternate ACCESS are the annual English proficiency assessments for English learners. The assessments measure a student's English proficiency in reading, writing, listening, and speaking. The language development standards for these tests are developed by the WIDA Consortium and were adopted by Minnesota in 2011.

DATES	ASSESSMENT	GRADES	SUBJECT	PURPOSE	LENGTH OF TIME	DISSEMINATION OF RESULTS
Jan. 31 – March 25	Access/Alternate Access	1st-8th	Reading, writing, listening and speaking	State Mandated	2.5 to 3.5 hours	Individually Mailed to Parents and Results will be Discussed at Fall Back To School Night
April 1-15 th	MCA/MTAS Reading	3rd, 4th, 5th, 6 th , 7 th , 8th	Reading	State Mandated	2.5 to 3.5 hours	Individually Mailed to Parents and Results will be Discussed at Fall Back To School Night
April 18 -29 th	MCA/MTAS Math	3rd, 4th, 5th, 6 th , 7 th , 8th	Math	State Mandated	1.5 to 2.5 hours	Individually Mailed to Parents and Results will be Discussed at Fall Back To School Night
May 2-6 th	MCA/MTAS Science	5 th , 8th	Science	State Mandated	1.5 to 2 hours	Individually Mailed to Parents and Results will be Discussed at Fall Back To School Night

ADDITIONAL ASSESSMENTS 2021-2022

STRIDE Academy gives each student a test called Measures of Academic Progress (MAP). These tests are part of the Northwest Evaluation Assessments or NWEA. We give students MAP tests to determine each child's instructional level and to measure academic growth throughout the school year, and from year to year in the areas of Reading and Math for students in kindergarten through sixth grade. Staff analyzes data from NWEA to set our school goals, individual as well as school wide.

The teachers use the data from the tests to guide their instruction, determine specific skills and concepts that need to be taught and specific strengths and weaknesses of each student, and the class as a whole.

DATES	ASSESSMENT	GRADES	SUBJECT	PURPOSE	LENGTH OF TIME	DISSEMINATION OF RESULTS
Fall - Sept.	MAP	K - 8th	Reading Math	Measure academic growth	Tests are not timed	Fall Conferences
Winter - Jan.	MAP	K - 8th	Reading Math	Measure academic growth	Tests are not timed	Spring Conferences
Spring - May	MAP	K - 8th	Reading Math	Measure academic growth	Tests are not timed	Late Spring/Final report card