

STRIDE Academy



Return to In-Person Learning School Plan

In response to COVID-19

2021

Updated 6/18/2021

INTRODUCTION

First and foremost, we understand our duty to maintain safe and healthy conditions for all employees and students. We are closely monitoring data and taking steps that are in proportion to current, known risks and in line with up-to-date, official guidance to protect staff and students from COVID-19 exposure. The guidelines referenced in this plan are based on guidance from the Minnesota Department of Health (MDH) and the Minnesota Department of Education (MDE). Regular updates will be made to this plan based on information provided by MDH, MDE, and applicable federal, state, and local agencies.

GUIDING PRINCIPLES

STRIDE Academy is committed to excellence in all that we do. In order to ensure the continued commitment to our mission and vision as a district, the following principles will be at the center of our decision-making and response.

- Nurture, value, and respect each person in a safe and welcoming environment
- Cultivate and model meaningful relationships
- Personalize the learning environment by offering students a choice and voice in their education
- Enrich the learning experience with a rigorous, relevant, and engaging curriculum
- Inspire lifelong and independent learners in an ever-changing world
- Unify and strengthen our partnerships with families and community.

Overview

In this scenario, STRIDE staff will organize furnishings and monitor students to create as much space between all in the building during the day. In this scenario the 6' foot social distancing expectations are not enforced in classroom spaces.

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Section 1: Health and Safety (COVID-19)

Students, Families, Staff, and Community Members

The health and safety of our students, staff, and families are of the utmost importance at STRIDE Academy. It is critical that students and their families follow the guidance set forth in this plan to ensure a safe and healthy remainder of the 2020-2021 school year.

Please contact the following COVID - 19 Response Team members with questions regarding this plan.

Katie Muhempoh - COVID-19 Coordinator

Gwen Anderson - Principal/COVID-19 Coordinator Backup

Eric Williams - Executive Director

Nathan Schwieters - Assistant Principal

Instructional Back-to-School Team: Jennifer Feigum, Kayla Silverberg, Laura Maiers, Susan Iverson, Suzy McIntyre, Marlene Grindland, Molly Huus, Nancy Kalla

Cleaning Measures (Face Coverings, social distancing as possible)

- Classrooms will be cleaned daily by custodial staff. Schedule will be flexible as we return at different times.
 - Kayla (Envirotek custodian) will start in the morning with Shonda's room and visit K-2 rooms in room order. She will also have a walkie for emergencies. As 3-5 re-enters, her rotation will extend through K-5; this is the same with 6-8. As we learn more about specific times and plans, we will update this plan and notify you.
- Teachers will be provided with cleaning supplies to use
 - Cleaning supplies will meet the standards as determined by the CDC
- Hallways will be cleaned daily by custodial staff
- Common Areas will be cleaned daily
 - Gymnasium will be cleaned daily by custodial staff
- Media Center will be cleaned daily by custodial staff
 - Returned library books will be on hold for 4 days before returning to circulation.
 - To limit exposure, students will be encouraged to utilize Ms. Heather for book selection, use of online book requests
- Office will be cleaned daily by custodial staff
 - Offices, workrooms, and conference rooms will be cleaned before and after each use by office staff
- High Use Areas will be cleaned several times daily.
- Shared Devices will be cleaned after each use by staff or students before being placed in the carts

Universal Screening

- Staff and student symptoms should be monitored from home before arriving at school
- STRIDE **will** be screening staff and students for symptoms upon arrival. Screening is available for students who do not have access to a thermometer at home. Contact the Elementary Office for more information.

- If a staff member or child is experiencing any of the [CDC identified symptoms for COVID 19](#), they must stay home for 10 days since symptoms first appeared **and** 24 hours fever free (without the use of fever reducing medication) **and** COVID-19 symptoms have improved and have proof of a negative COVID test.
- Staff will follow [Decision Tree Clarification from MDH](#) for action steps when a student or staff member is showing symptoms of COVID-19 at school or at home.
- We will have weekly on-site COVID saliva testing for all staff.

Hygiene Practices

- Students entering the building will be required to sanitize or wash their hands
- Students will be required to sanitize or wash hands prior to using any shared materials, supplies, or devices
- Hand sanitizer dispensers will be provided in every classroom, pod, hallway, and offices.
- Soap dispensers and touchless paper towel dispensers will be provided at every classroom and bathroom sink
- Staff will monitor and refill all dispensers routinely.
- Staff will schedule handwashing before and after lunch, after using the bathroom, after recess and before dismissal daily
- Staff will supervise the use of hand sanitizer by students
- Staff will ensure students with sensitivities are provided time to wash hands in the classroom as an alternative to hand sanitizer
- Staff will provide training, modeling, and reminders for students and effective hygiene practice posters in high traffic areas such as bathrooms, above the sink, at the entrance to the classroom, etc.
- Water fountains will be shut off for the foreseeable future. We are purchasing water bottles for all students to have at their spots, bringing them home weekly for washing.
- To prevent putting masks down on any surfaces, we purchased mask clips for all students to put on their mask to adhere to their shirts while not in use (lunch).

Face Coverings

The Minnesota Department of Education will supply:

- 1 cloth face covering for every K-12 student
- 1 cloth face covering for every k-12 staff member
- 3 disposable face coverings for each K-12 student
- 1 face shield for every K-12 licensed teacher and 50% of non-licensed staff, District will provide the remainder of staff with face shields
- STRIDE is issuing all students **a mask clip** to adhere the mask to their shirt while not in use, to prevent putting them on dirty surfaces

Student and Staff Safety Measures:

- Types of allowable face coverings include: Paper or disposable mask, Cloth face mask, Scarf, Bandanna, Gaiter, Religious face covering
- While masks are required for in-person learning, those that cannot wear masks for health reasons will need to provide a doctor's note stating why they can't wear a mask. Otherwise the students will need to stay home.

- A face shield (a clear plastic barrier that covers the face) allows visibility of facial expressions and lip movements for speech perception and may be used in addition to a face mask. If the face mask impedes part of your instructional process, please discuss your concerns with Gwen and Nate.
- For optimal protection, the face shield should extend below the chin anteriorly, to the ears laterally, and there should be no exposed gap between the forehead and the shield's headpiece.
- Face covering expectations posted on all entrances
- Staff will partner with families in teaching, modeling, and reminding students of proper face covering procedures
- Nursing staff will develop a personalized plan for students who need alternative PPE based on confirmed medical, behavioral or social emotional needs
- Staff will maintain an extra supply of face coverings for students who forget them

Social Distancing

- Social distancing floor and seating markings will be posted in the front office and all lobby areas. Social distancing posters will be posted 6' apart at student and adult levels in all hallways and common areas.
- Plexiglass is installed in receptionist area
- All non-essential classroom furniture and materials will be removed from the classrooms, as to create more space in the classrooms to allow for increased social distancing. Items should be stored at Teachers home or connect with the Building and Grounds Supervisor to have items stored in the school shed.
- Staff will arrange student seating with safety and health in mind (i.e. students facing the same direction, students spaced out as much as the classroom space allows to try and achieve social distancing)
- Staff will monitor arrival and dismissal to ensure students are maintaining social distance.
- Field Trips and other off site activities are restricted
- STRIDE will maintain classroom cohorts by limiting cross contact with other classroom groups. Staff will move between classroom cohorts with a goal of minimizing cross contact between pods and the building at large.
- One way directions will be posted in the hallways with passing times allowed for less contact with other classes or students
- Specialists will teach outside, in the gymnasium, or within the homeroom classroom.
- Staff and students will use the shortest path possible when walking in hallways through the building.
- Large gatherings such as assemblies and grade level presentations will be delivered virtually

Possible COVID-19 Exposure

- All areas used by the individual will be disinfected.
- Please let Gwen and Nate know as soon as possible if you believe you have been exposed.
- No quarantining is needed if you are vaccinated.

Monitoring and Excluding for Illness

- Students who have been identified as being symptomatic will utilize an isolation room until parents/guardians been contacted and asked to pick up their child from school.
- Students will join online lessons streamed from school if they are required to stay home from in person learning due to illness or

exposure

- Parents should notify the Elementary Office when students will be home for more than one day of school due to illness or exposure and need to stream from home for a short or extended number of days
- See [CDC recommendations for quarantine](#)

Positive Confirmed COVID-19

- Students that are confirmed to have COVID-19 will follow the recommendation of our Health Staff in collaboration with the Minnesota Department of Health
- See [CDC recommendations](#)

Re-entrance Procedures

- Staff and students who are recovering from COVID-19 may re-enter school after 10 days since symptoms first appeared **and** 24 hours fever free (without the use of fever reducing medication) **and** COVID-19 symptoms have improved and have proof of a negative COVID test.

[Section 2: Students & Families](#)

Social Distancing

- Social distancing with as much space between individuals will be encouraged and expected at all times
- Students will be taught on proper social distancing in all classes
- We will limit the small instructional groups as possible, while utilizing technology (Zoom) when appropriate.

Face Coverings

- Student [face coverings](#) are required
- Parents or guardians of students for whom a face covering is not tolerable due to developmental, medical, or behavioral health concerns should work with the nursing staff to create an individualized plan

Student Materials & Cleaning

- Student supplies will be used individually and stored in student desk or cubby
- Student will avoid sharing electronic devices, books, toys, and other games or learning aids when possible and staff will ensure cleaning between uses
- We are asking students and families to adhere to the uniforms as much possible, though knowing that many families may not have purchased them in the fall and will need new ones only for three months, we will be more relaxed on uniform expectations. We will ask students to wear appropriate clothing and we have back-up clothes in the mail room.
- Staff are encouraged to put manipulatives in cleanable containers as much as possible (ziplock bags, etc.)
- Practice modeling and using frequent hand washing and sanitizer when using communal supplies and materials (pencil sharpener, etc.)

Student Appointments

- Students who have regularly scheduled appointments may sit in the office until their ride has arrived
- For parents/guardians picking up their child for an appointment, please call 320-230-5340 and we will walk your child to your vehicle

Family Communication & Partnership

- Staff will communicate with families and students regularly using Seesaw, Google Classroom, Remind, Skyward, virtual meetings, and email/phone.
- Staff will meet with student groups to gain information about their learning experience and gather feedback.
- Families will not be allowed to enter the school to visit their students during school hours as to limit the interactions with students and staff. Appointments, phone calls, and emails will be the preferred methods of communication.
- If family travels out of state: Remind families that if they do travel out of state, for whatever reason, they should report any possible exposure to MDH, continually monitor their child for symptoms, keep their child home if he or she is feeling sick, or they know their child has been exposed to someone who tested positive for COVID. If that is the case, they will keep their child home until they are symptom free for at least 3 days after a negative test before coming back. For the safety of students and staff, please follow the CDC recommendations of getting a COVID test upon returning and a seven-day quarantine.

Section 3: School Staff

Team Meetings and Staff Collaboration

- Staff will adhere to the six feet social distancing requirement as well as wearing masks in shared spaces.
- Staff will clean hard surfaces following meetings.
- When possible, meetings will be held virtually

Lunch

- Staff will adhere to the six feet social distancing requirement
- Staff workroom capacity is one person at a time.
- Microwaves will be placed in common areas (cafeteria), to allow for staff to use safely. Microwaves and mini refrigerators with three-prong plugs will be allowed in classrooms for the time being.
- If there is space in the gyms, tables may be set up and spaced appropriately to allow for more seating options.

Staff Absences

- When staff know they will be absent, please let Katie Muhlenpoh know immediately
- Katie will contact Judy Kelsch or another sub for you. Please make sub plans to allow for the most social distancing as possible.
- We will need to look at shifting to DL if we are unable to staff the building appropriately; thank you for your safety measures to prevent this!

Cohort Teaching

- Students will remain in respective wings of the building with students as much as possible throughout the day.

- Specialist teachers except for Ally will teach in student classrooms to minimize travel in the halls for students and to maximize social distancing

Library

- Heather will send a Google doc to teachers to sign up for library times.
- Library passes will be made and only two students at a time are allowed to visit the library.
- Also keep offering online requests to students and Heather can deliver them to the classrooms.
- Book returns: one on the middle school side and the other in front of the library doors.
- If teachers want to keep library books to return in the classroom, please email Heather to pick them up.

Section 4: Essential Visitors and Volunteers

Visitors

- Non-essential visitors will be restricted until further notice

Volunteers

- Non-essential volunteers will be restricted until further notice
- All essential volunteers will self-screen for temperature and COVID-19 related questions will be asked
 - Essential volunteers include but are not limited to Math and Reading Corps Members, Promise Fellows, Greater Minnesota counseling, etc.

Health Protocols

- Any essential visitor or volunteer who is experiencing COVID-19 like symptoms is asked to stay home
- Any essential visitor or volunteer who has a temperature of 100.4°F or above or has been in close contact with someone identified as having COVID-19 will not be allowed to enter STRIDE

Section 5: School-Based Operations

Arrival/Dismissal & Transportation

- Students riding school bus transportation will be dropped off and picked up in the regular bus drop off area in the West Lot in front of the school.
- Students using parent/guardian transportation will be dropped off and picked up in the Circle Drive of East Lot.
- Upon arrival, students should go to East Gym to gather their breakfast and be released to class at 8:45 AM. For the first week back K-2 Teachers will come to the cafeteria at 8:45 AM to pick up their students to walk to class to establish a routine. After 2 weeks with K-2 students, breakfast and arrival will be evaluated as to see if eating in the cafeteria for breakfast can continue or if it will need to be moved to the classroom. If it is moved to the classroom a schedule will be put together to allow for a rotation to eat breakfast in the gym for each grade level.

- Upon dismissal, teachers will walk students to their buses. K-1 will exit using doors on the East end of the building, grades 2-3 will exit using the main front doors, grades 4, 5 and 6 will exit the building using the doors on the West end of the building and grades 7 and 8 will exit using the doors in their hallway. A schedule of dismissal times will be given to each grade level group. Students being picked up will wait in the West Gym to be walked out to their vehicle by staff.
 - Dismissal times
 - 3:20: K and 4
 - 3:25: 1, 3, 5, and 7
 - 3:30: 2, 4, 6, 8

School Attendance

In-person attendance will be taken using the in-person protocols used pre-COVID.

Schedule

- The [building master schedule](#) also has a tab for the specialist rotation schedule. All teachers will have PM duty to get students to their PM dismissal spots (bus, parent pickup, Kidstop shuttle to Athlos) unless other arrangements have been made with Gwen/Nate.

Bathrooms

- K-1 grade should use the bathrooms in their classrooms or #172 (the bathrooms by the music room)
- 2nd -3rd should use the bathrooms #208 and #207 (the bathrooms in the middle of their hallway)
- 4th - 6th should use bathrooms #139 and #138 (the bathrooms in the hallway to their classrooms)
- 7th-8th should use bathrooms #127 and #130 (the bathrooms by the west gym hallway)

Breakfast/Lunch

- Students will wash their hands before and after they eat
- 4-8 students will put their coats/backpacks in their lockers and then head to the cafeteria for breakfast.
- Lunch Staff will serve Breakfast and Lunch in the cafeteria with para supervision.
- When possible, outdoor space will be used for lunchtime
- Birthday treats: not allowed for the time being.

Recess & Playground Use

- Students will engage in distanced play during outdoor recess without use of playground equipment

Sensory Room

- Sensory room will reopen with a maximum of 8 people allowed in at one time (depending on equipment in the room) Sanitizing all used items before and after use will be required.

Lockers

- Students will use lockers though will do so with teacher dismissal to allow for five students out in the hallway to allow for distancing.

Music Education

- Music classes will each have a designated outdoor learning area when the weather permits
- Indoor learning will occur in homeroom classroom setting with attention to musical concepts recommended by MDH as safe
- All music students will be taught expectations for safe behavior in music settings

Physical Education

- In accordance with CDC, students will be expected to wear a mask during physical activity
- Social distancing of 6 feet will be maintained to the best extent possible
- Physical education equipment will be cleaned regularly

Art Education

- Art classes will take place in the homeroom classroom setting (with a cart) to minimize passing and exposure
- All art students will be taught expectations for safe behavior in art classes
- Supplies will be in individual ziploc bags and stored in tubs in the classrooms

Clubs

- Clubs will be able to be conducted in a classroom. Classrooms will be selected as available for appropriate size to space students.

Section 6: Instruction

Planning Days

- K-2 days (Leanne, EL, Jason-Jamie-Molly K-2 times): Feb. 10-12
- 3-5 days (Vicki, Jason-Jamie-Molly 3-5 times): Feb. 24-26
- 6-8 days (Ally): March 17-19
- Paras assigned to grade levels during in-person learning will have the same planning days as the grade level teams.
- Specialists (EL, SPED, support roles): please let Gwen know which days you are choosing and I will add them to the planning dates above.

Instruction

- High expectations for learning and high levels of support will be offered by all teachers
- Teachers will communicate learning targets for each lesson every day, then design creative, engaging lessons and assess student mastery of the learning target
- **Between K-2, 3-5 and 6-8 return dates to school:** in-person grades will be prioritized for “normal” specialist, para supports, and lunch/recess times. We will fill the specialist and para gaps as possible for distance learners to the greatest extent possible.

Distance Learning

- Students may have elected to remain in Distance Learning even with the return to in-person. Families will be surveyed to determine the number of students in DL and staffing will be adjusted accordingly (DL teacher for a classroom full of DL students, DL teacher for multiple grade levels to check in with at-home learners who stream their homeroom teacher's live lesson, etc.)
- Teachers with DL students: please ensure that you are planning for live streaming of core lessons for DL students as well as scheduled time throughout the week to answer questions and offer help (support times will vary by grade and student needs). Please let Gwen and Nate know your plan for DL.
- If parents/guardians want to change the instructional model for their students (DL to RTS, RTS to DL), the school will need a **one-week notice** given to the teacher and main office to set up classroom changes, materials preparations, food, and transportation.
- We will continue to send packets home every three weeks for DL students. It's a good time to consider what more could be done online and not sent home to minimize the extra teacher/materials prep that may not be needed.
- DL attendance policy will remain the same for DL students.

Instructional Technology

- Teachers will continue to utilize Seesaw for grades K-4 and Google Classroom for grades 5-8.
- Students will continue to use Seesaw and Google Classroom in preparation for other scenarios if needed.
- Students will retain the one-on-one devices for use in in-person. If needing to transition to distance learning, Chromebooks will be sent home.
- Computer lab at this time will not be in use.
- SWIVL technology will be used with DL students' support. If you need support from the technology department to get set up, please contact Steve Swenson. If you are not planning to use the SWIVL in your classroom, specialists teachers need to be notified so they are aware when planning their in-classroom lessons.

Assessment for Learning

- Teachers will use NWEA, Unit Assessments, and other formal and informal assessments to determine each child's learning needs

Formative Feedback

- Provide feedback to students on where they are in relation to meeting the standard to encourage growth.
- Teachers will use regular formative assessments to ensure knowledge of student instructional needs

Intervention & Academic Supports

- Staff will provide ongoing support through Tier 1 and Tier 2 interventions offered throughout the day
- School staff will evaluate all current plans for accommodating students with special health care needs and update as needed to decrease their risk of exposure to COVID-19
- EL/SpEd services will continue in homeroom classrooms (unless otherwise notified), with distancing as possible,
- Special Education teachers: please update your classroom teachers and paras with the changes to learning needed for in-person learning. (Can use planning days time to collaborate)

English Learners

- Work with your EL teacher for extra time with your higher needs language students.
- As grades return to in-person, EL may not be able to keep our DL time. If possible, EL teachers will work to try and find a different time for DL.
- EL will plan to be in the classroom with teachers the first week back for each group and will help classes get routines down. (Suzy will continue to teach.) If you would prefer EL to just come in during the scheduled time and teach right away, please let your EL teacher know.
- In Person Schedule (K-4)
 - K—1:30-2:30
 - 1st-10:30-11:25
 - 2nd-9:30-10:30
 - 3rd-2:00-3:00 Suzy (Melissa and Amy will be 2:30-3:00 unless a change can be made with K or 3rd agrees to go past 3:00.)
 - 4th-11:25-12:10 (Except for Amy who can start at 11:10) (Suzy and Jennifer can work with Ben and Lindsay to find more time.)
- **ACCESS Testing** (This works on paper, but it may not go as smoothly as we are thinking!)
 - K-2 Week of February 22. We may have to do March 8 and 9 as well after break.
 - 3-5 Week of March 15-19 plus a potential March 22 and 23.
 - 6-8 Week of March 29-April 1 plus April 5, 6, 7.

Grading

- Start with a clear definition of which standard(s) is being assessed for students and families to understand. We will continue to provide accountability with flexibility and compassion
- For the remainder of Trimester 2, STRIDE will continue to use [Distance Learning](#) grading procedures. Upon the start of Trimester 3, conventional grading procedures and learning expectations will be in place for all in-person students, distance learning grading for students in distance learning

Equity

- Staff will ensure a safe learning space for all students to participate and learn
- Staff will use PBIS strategies to build a classroom and school culture of inclusion
- Staff will value the cultural experiences and backgrounds of all students.
- Staff will accommodate individual learning differences and prioritize accessibility
- Staff will acknowledge and utilize parents and guardians as educational partners to improve student success.

Section 7: Social/Emotional Well-Being

PBIS (Positive Behavior Intervention Supports)

- Led by the PBIS Team, staff will teach and model PBIS strategies and activities with students

- Staff will also continue to access SEL and Personalized Learning strategies to continue to nurture the SEL and academic needs of the students and staff

Section 8: Resources

- [What to do if you have close contact with a person with COVID - 19](#)
- [What to do if you are waiting for a COVID-19 test](#)

Section 9: Q/A

1. Can we travel out of state without quarantining? **Yes, if you have had the vaccine.**
2. If we travel out of state or someone in our household travels out of state, do we still have to stay home for 2 weeks? **Only if there is an exposure to someone who has either contracted or knowingly have been in contact with Covid. (pre-vaccinated staff)**
3. Need for quarantine if staff is fully immunized? **No**
4. Staff have requested multiple disposable masks. **We have many on hand.**
5. What funding do we have to purchase return-to-school supplies? **New ESSER Funds should cover this. Please let Gwen know about your ordering needs.**
6. I don't want to get the vaccine. Can I still return to work? **We are strongly recommending the vaccine for all staff in order to keep students and staff safer as well as decreasing the need to change instructional models. Schools can require employees to get the vaccine before returning to in-person work with two exceptions: 1) reasonable accommodations must be made for individuals with disabilities that interfere with the vaccine; and 2) reasonable accommodations must be made for individuals with sincerely-held religious beliefs that interfere with the vaccine.**
7. Many of us are parents. What happens if one of our own children gets sick for an extended period of time, or if their school setting changes? **We will have our normal PTO to use. Outside of the "normal," please talk to Gwen.**
8. What are the planning days for staff as we return? **We will have the three days prior to returning to school.**
9. If a child has been exposed to COVID, do they need to quarantine? **Yes, following return to school symptoms guidelines above.**
10. If a staff member has been exposed to COVID, what do we do? **If the staff member has been vaccinated, no quarantining is necessary and schedules remain "normal." If the staff member has not been vaccinated, then the quarantine is required.**
11. If a child or staff has a confirmed COVID case, what do we do? **We will send the student home, contact the staff and families of the students in direct contact, and follow return to school symptoms guidelines above.**
12. Are we going back to full weeks (5 days)? If so, does this really give us enough time to get the necessary cleaning that needs to be done in the room especially if students are going to be staying in the homeroom all day? **We will work with our two full-time custodians to get a cleaning schedule out to staff. We also encourage sanitizing breaks as the staff see necessary in the in-between times. We also have an ionization system in the ducts to eliminate contagions in the school.**
13. Where can we go to get a "break" or to get work and planning done if students are consistently going to be in the classroom? **Using as much caution as possible and sanitizing before/after use, the break rooms, mail room or possibly the specialist room that are teaching in the teachers room are available for use if staff need a place to work during specialist time.**

14. Can school staff still go to work while waiting for test results? **School staff without symptoms or known exposure should continue to go to work while waiting for test results. If a staff member is experiencing symptoms or has knowingly been exposed to COVID-19, they should consult their healthcare provider to get a test and should follow quarantine guidance. For more information, see [I Got Tested – Now What?](#)**
15. Should school staff continue to participate in ongoing COVID-19 saliva testing if they have already received one or two doses of vaccine? **Yes, they absolutely should! MDH recommends that educators and school staff who elect to participate in their schools’ onsite testing program continue to do so until even after they receive their second dose of vaccine. It is also important to continue to follow all public health guidance to reduce the spread of COVID-19.**
16. What should a student do if a parent travels internationally for work? **MDH has not put out specific guidance regarding schools and travel, but is referring people to the CDC’s guidance around travel. It's not really clear about children of parents who travel. We recommend the student not quarantine if the parent tests negative upon returning from overseas travel. If the parent tests positive, the student should quarantine for 7 days. I would encourage them to have their child tested upon returning for the health and safety considerations of his/her classmates.**

Section 10: Feedback from the parent survey on Return to Learning Plan

Always quick to respond to questions or concerns. Did really well with distance learning and managed it well when some kids remained in distance learning this spring.
Meeting each child where they are
This has been a difficult year. Stride seemed to do better than most. I appreciate the hard work and dedication of the staff.
Staying remote for the majority of the year was the right choice
Distance learning went very well, my kids National tests seem to go very well, teachers are very dedicated. Love the teachers. So dedicated! Would even bring one or my kids homework to us at home.
How the staff and teacher handled during pandemic. They did a excellent job
COVID management, home school process
I felt like they were better prepared for long distance learning this year than other schools in our area.
Academic program, welcoming, school maintenance.

