



**BOARD OF DIRECTORS
WORKING GROUP /
TASK FORCE REPORT**

Meeting Information: Agenda

Meeting Name:	Academics and Achievement Committee
Date & Time:	June 19, 2017 3:30PM
Location:	Schwieters' Room 120
Invitees:	Public
Attendees:	Marguax, Hylla, Davide Peterson, Monica Schraut, Sheena Schraut, Mary Swanson, Nathan Schweiters, Britt O'Neal, Jamie Goebel, Diane Moeller, Belinda

Meeting Agenda / Objective(s):

Objective(s)	Upon Debrief: Objective Met?
1. Testing Update (NWEA) – Jamie Goebel	
2. Academic Needs – Administration –	
3. Enrollment Numbers –	
4. EL Report – Britt O'Neal –	
5. Literacy Report - Marguax Hylla -	
6. Math Report – Mary Swanson –	
7. Executive Directors Report – Dr. Dave Peterson-	
8. SPED Report - Doug Millaway-	
9. Behavior Interventionlist Report –Lisa Otte	
10. Parent Chair-	
11. Next Meeting	
12.	
13.	
14.	
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Meeting Minutes:

Decisions:

1.	<p>Testing Schedule Update – Jamie Goebel - End of Year results Math 357 out of 585 students met goal (61%). Reading 424 out of 607 students met goal (70%). Questioned why 22 more students took math MAPS than those that took Reading MAPS. Some may have left before finishing. Kindergarten having math at the end of the day and having a shortened math time, may have resulted in fewer K students meeting goals. Kindergarten teachers did not cover the same amount of curriculum as in years past. 1st grade and middle school had sporadic staffing throughout the year due to extended absences and teacher leaving mid year.</p>
2.	<p>Academic Needs – Administration - None</p>
3.	<p>Enrollment Numbers –642 as of 6/19/2017</p>
4.	<p>EL Report – Britt O’Neal - Kindergarten: 12/15 made growth. 2 students left, but took access test with STRIDE and also made growth. 3 new students without old scores. -First: 16/20 made growth (1 took alternative). 1 student to exit. 2 students left, but took access test with STRIDE and also made growth. -Second 7/13 made growth, 1 to exit. Students that did not make growth did not go backwards, but remained. 2 students left, but took access test with STRIDE and also made growth -Third 6/19 made growth. 3’s and 4’s remained the same (little to no growth). 1 to exit. 1 student left, but took access test with STRIDE and also made growth -Fourth 7/10 made growth, level 3 and 4 didn’t grow. 1 student left, but took access test with STRIDE and also made growth. -Fifth 6/16 made growth, 4 will exit. 4’s and 5’s stayed the same. 1 student left, but took access test with STRIDE and also made growth. -Sixth 6/13 made growth, 2 will exit, 3 and 4 stayed the same. 2/3 students left, but took access test with STRIDE and also made growth -Seventh 1/7 grew, rest stayed the same around level 3 and 4. -Eighth 7/12 grew, 3’s and 4’s stayed the same.</p> <p>-Hard to find one area/domain that students were successful or unsuccessful in. Writing and Reading count for 70% of the test, speaking and listening for 30% of the test. Students were lower in the reading and writing domains.</p> <p>-There were continuous glitches with the speaking test.</p> <p>-Recommendation for next year is to have an ELL class for students (pull out option). This would allow the ESL teacher to focus on the 4 domains of listening, speaking, reading, and writing. Priority for level 1 and level 2 students be ELL classes before title classes or Spanish class.</p>
5.	<p>Literacy Report - Marguax Hylla – Many resources in place in the classroom for Guided Reading. Recommends professional development for all in regards to guided reading. Collaboration/Co-teaching for teachers to work together. Also recommends training for all teachers in using MAPS data and website.</p>



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6.	Math Report – Mary Swanson – Recommends having a Train the Trainer session- Cortney Ryan and Sara Voss have had the training, recommend ½ day training for new teachers. Hard to differentiate across grade levels without leveling. Can level across 2 grades. Recommends keeping structure consistent across grade levels and groups. Try to do 75 minute class which includes work and teacher feedback time. Newcomers kit for 5 th and up, (also in reading science and social studies) Go math for working on number sense and operations
7.	Executive Directors Report – Dr. Dave Peterson –Scince curriculum information has been sent to Eric and have requested new K-6 bid. Working on social studies and will forward once complete.
8.	SPEd Report - Doug Millaway - None
9.	Behavior Interventionist Report –Lisa Otte - None
10	Parent Chair – Sheena Schraut
11	Next Meeting -- June 19, 2016 – Bring your thoughts for what would be your ideal school ideas for STRIDE
12	Read Well by Third Grade Data – Monica reported that fluency scores were down from previous years. She had conferenced with teachers and they felt that BAS testing mid year and then switching from Journey’s Instruction time to Silent Sustained Reading taking 30 minutes of that time greatly affected the reading growth, especially with the more naive learners. 1 st Gr Passage Fluency 2015-16 71.1% 2016-17 62.9% 2 nd Gr Passage Fluency 2015-16 80.7% 2016-17 75.9% 3 rd Gr 2015-16 75.9 % 2016-17 77.1% Had also added a vocabulary test to the 2 nd and 3 rd graders end of the year. This year we purchased the full Easy CBMs for Title and EL, so had more availability to assessments.
13	Note for next year* Reagarding EL students, there is a change next year from 4.7 to 4.0 for proficiency. Currently showing 74 EL students based on the 268 enrolled at this point for next year.
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Assigned Action Items (What’s Next?):

Task	Accountability	Due Date	Date Completed

What’s Been Accomplished?

Task	Who Was Responsible?	Due	Date
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		Date	Completed

Parking Lot / Issues to be Resolved in Future Agendas:

Date	Issue	Priority	Risk	Notes