

STRIDE ACADEMY

Adopted: 2005

Revised: April 2014

603 CURRICULUM DEVELOPMENT

I. PURPOSE

The purpose of this policy is to provide direction for continuous review and improvement of the school curriculum.

II. GENERAL STATEMENT OF POLICY

Curriculum development shall be directed toward the fulfillment of the goals and objectives of the education program of the school.

III. RESPONSIBILITY

- A. The Executive Director shall be responsible for curriculum development and for determining the most effective way of conducting research on the school's curriculum needs and establishing a long range curriculum development program. Timelines shall be determined by the Executive Director that will provide for periodic reviews of each curriculum area.
- B. A Curriculum Instruction committee shall provide assistance at the request of the Executive Director. The advisory committee membership shall be a reflection of the community and, to the extent possible, shall reflect the diversity of the school and its learning sites.
- C. Within the ongoing process of curriculum development, the following needs shall be addressed:
 - 1. Provide for articulation of courses of study from grade Kindergarten through grade eight.
 - 2. Identify minimum objectives for each course and at each grade level.
 - 3. Provide for continuing evaluation of programs for the purpose of attaining school objectives.
 - 4. Provide a program for ongoing monitoring of student progress.

5. Provide for specific, particular and special needs of all members of the student community.
 6. Meet all requirements of the Minnesota Department of Education and the No Child Left Behind Act.
- D. It shall be the responsibility of the Executive Director to keep the school board informed of all state-mandated curriculum changes, as well as recommended discretionary changes and to periodically present recommended modifications for school board review and approval.
- E. The Executive Director shall have discretionary authority to develop guidelines and directives to implement school board policy relating to curriculum development consistent with the requirements established by the school's sponsor.

