

STRIDE Academy School Mission:

STRIDE Academy nurtures individuals while fostering leadership and empowering students to attain their highest potential in a family-centered environment.

Behavior Plan and Expectations

Research has proven the foundation of an effective school begins with a safe and secure environment. The STRIDE Academy Behavior Plan is intended to promote a safe and secure environment for ALL students. In order to establish a culture of safety and security, we will:

- Develop positive relationships with ALL students.
- Clearly define behavior expectations for students.
- Communicate the expectations to students, parents and staff members.
- Reward students for appropriate behavior and effort.
- Hold students accountable if they do not meet the behavior expectations.
- Supervision of ALL students is the responsibility of ALL staff.

STRIDE Academy is identified as a *Leader In Me* school. We are one of 2,571 schools on 6 continents to be recognized as a *Leader In Me* school. Our GOAL is to be recognized as one of only 161 current Lighthouse Schools. This is the honor bestowed on schools whose school culture is represented by the collective behavior of its people.

As stated in the Creating Culture Field Guide (pg 4), “It is largely represented by how people see each other and relate with each other. It is manifested in the values, norms, language, and systems of the school. Many factors go into creating a “leadership culture”. In addition to integrating the 7 Habits into a schools culture, *The Leader In Me* emphasizes three factors:

1. LEADERSHIP ENVIRONMENT – The leadership environment includes the physical surroundings, the language that is heard, and how each person feels emotionally.
2. SHARED LEADERSHIP – Everyone is expected to be a leader, including all staff and all students. Staff members are leaders as they provide opportunities for students and each other to be leaders.
3. LEADERSHIP EVENTS – Every school and classroom has regularly scheduled events such as assemblies, class meetings, family nights, theater, and concerts. Such events are opportunities to nurture and honor the greatness in each individual.

The 7 Habits are:

- Habit 1: Be Proactive
- Habit 2: Begin with the End in Mind
- Habit 3: Put First things First
- Habit 4: Think Win-Win
- Habit 5: Seek First to Understand then to be Understood
- Habit 6: Synergize
- Habit 7: Sharpen the Saw

“Become a Leader”

Lead by Example

- I make good choices. I understand that I am in control of my own thoughts, words, and actions.
- I am a good friend to others.
- I am a person of integrity. I do what I say I am going to do.
- I work first and play later. I have a good work ethic and am a hard worker.
- I keep my desk neat and orderly. I strive to stay organized and use my student planner.

Enthusiasm

- I keep an open mind and do things without whining, complaining, or pouting even when they are new, hard, or not interesting to me.
- I participate appropriately with positive energy in class discussions and group work. I do not talk or distract others.
- I follow directions correctly the first time, and I give every task my best effort.
- I participate actively in class by immediately doing all work to my best ability, and I answer and ask questions and share my thoughts.
- I love to learn and come to school. With a great education, I can make a positive impact on the world, and I can become whoever I want to become.

Attitude

- I come to school every day in control of my behavior and with a positive outlook.
- I use the words “I can” and will search for answers to questions that I do not yet know.
- I take pride in my performance, appearance, and behavior.
- I am proud of who I am. I represent my family, school, and myself in everything that I do.
- I cheer on my classmates and teammates.

Do My Best

- I come to class ready to learn with all the necessary books, materials, and completed homework.
- I commit two eyes, ears, and one big brain to learning. I stay focused on what I need to learn without disturbing others or letting others distract me.
- When I am given an assignment or asked a question, I try my best and do not give up. I ask my teachers for help and, if necessary, I sacrifice my free time to get help.
- I do my absolute best on all assignments. I do my absolute best on all class work, homework, and tests. I check over my tests to make sure they are great.
- I make up all missed assignments.

Embrace Citizenship

- I show honesty and integrity in my actions. I always tell the truth. I do my own work and only get help for others when it is appropriate.
- I take responsibility for my actions. I accept consequences without making excuses, blaming others, or worrying about what consequences others may receive.
- I care about my teammates. Without being asked, I help others without expecting anything in return.

- I work well with my teammates to complete an assigned task.
- I work to keep my classroom and the school clean by always picking up after myself and other trash without being asked.

Respect

- I treat all students as I would like to be treated. I say nice things about everyone. I make eye contact with people and say “please” and “thank you.”
- I listen actively when someone else is speaking. I raise my hand when I wish to speak, and I wait to be called on by my teacher. I speak in a positive tone.
- I keep my hands, feet, and the rest of my body to myself, even when in line.
- I show respect for property. I ask to borrow other people’s things, and I will freely let others borrow my things. I show pride in my school by keeping it clean and neat.
- I always use a positive tone and body language when talking with others.

Recognizing and Rewarding Appropriate Behavior

1. “Paws”itives: Students displaying appropriate behavior can earn “Paws”itives slips and rewards.
2. LEADER of the Month: Each month students will be nominated, by their peers and teachers, from each grade level. They will be recognized at a LEADER Assembly. Students will receive a certificate and recognition at a school-wide assembly.

STRIDE Academy will use a positive behavior system and students will be recognized for positive behavior throughout the school year. To encourage positive behavior and growth in our students, the STRIDE Academy staff has developed the following matrix called the “*The Panther R.O.A.R.*” in order to provide guidelines for students to follow and meet our expectations.

STRIDE Academy’s motto is to Live, Love, Learn, and Leave a Legacy. What will be your Legacy?

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<i>Get the Panther ...</i>	R esponsibility	O rganization	A ttitude	R espect
Classroom	<ul style="list-style-type: none"> • Be prepared • Follow directions • Be honest 	<ul style="list-style-type: none"> • Keep table/desk & area neat. • Arrive on time. • Have all necessary tools for learning. 	<ul style="list-style-type: none"> • Participate • Do your best • Listen • Believe in yourself • Be positive 	<ul style="list-style-type: none"> • Be on task • Respect yourself, others and their property. • Wait your turn • Follow adult directions
Hallways	<ul style="list-style-type: none"> • Keep hallways clean • Walk on the right side • Help others 	<ul style="list-style-type: none"> • Use passes during class time • Get all supplies on first trip 	<ul style="list-style-type: none"> • Greet peers & adults appropriately (quietly during class time) • Use appropriate language, volume, and tone 	<ul style="list-style-type: none"> • Cooperate positively with staff • Respect personal space and property • Keep hands and other body parts to yourself
Cafeteria	<ul style="list-style-type: none"> • Wash hands before entering. • Use quiet voices. • Be responsible for trays, utensils, and table. • Don't waste food. • Eat only food on your tray. 	<ul style="list-style-type: none"> • Have you lunch code ready Raise hand for assistance • Use time wisely • Leave area clean • Use proper table manners 	<ul style="list-style-type: none"> • Wait in line patiently. • Enter and sit quietly. • Use positive statements and body language. 	<ul style="list-style-type: none"> • Follow instructions of all adults. • Use appropriate language and volume. • Say "Please" and "Thank You".
Bathrooms	<ul style="list-style-type: none"> • Get planner pass signed • Wash your hands • Leave bathroom clean 	<ul style="list-style-type: none"> • Only use two paper towels & dispose of them in trash can • Go directly back to class 	<ul style="list-style-type: none"> • Use appropriate volume and language • Use silent greetings (smiles) in hallway while passing others. 	<ul style="list-style-type: none"> • Flush • Respect others privacy • Respect the walls and property of the school
Assembly	<ul style="list-style-type: none"> • Arrive & exit w/o disruptions • Wait to be dismissed • Encourage others positively 	<ul style="list-style-type: none"> • Sit in assigned area with your class • Take care of personal needs before program 	<ul style="list-style-type: none"> • Actively participate • Keep comments positive • Use appropriate language, volume, and tone 	<ul style="list-style-type: none"> • Use applause appropriately • Listen & watch attentively • Respect the personal space of others
Bus	<ul style="list-style-type: none"> • Listen & Follow rules • Stay seated until destination is reached • Leave bus promptly 	<ul style="list-style-type: none"> • Stay in bus room until dismissed • Sit in assigned(preferred) seating area • Keep all items inside bus 	<ul style="list-style-type: none"> • Use kind words • T.H.I.N.K. 	<ul style="list-style-type: none"> • Keep hands & feet to yourself • Listen to the bus driver
Recess	<ul style="list-style-type: none"> • Use equipment properly • Follow playground rules • Make safe choices 	<ul style="list-style-type: none"> • Dress for weather • Put away equipment properly • Line up when whistle blows 	<ul style="list-style-type: none"> • Include others • Share equipment • Cooperate 	<ul style="list-style-type: none"> • Respect equipment and property.

Appendix A

Consequences:

The following pages are a guideline for student behavior violation consequences. Each situation is investigated thoroughly then addressed on a case-by-case basis. Therefore, the following is not to be considered an all-inclusive list of possible infractions nor associated consequences. In addition, a suspension may be extended to 15 days if the misconduct constituted an immediate and substantial danger to the student or surrounding persons or property or the Academy is in the process of initiating an expulsion hearing.

VIOLATIONS	MINIMUM DISCIPLINARY ACTION
<p>A. ASSAULT – with a weapon</p> <p>Committing an assault upon another person with any weapon or an assault that inflicts bodily harm, or the threat of bodily harm, upon another person.</p> <p>Weapon – see definition below in Section D, USE/POSSESSION OF DANGEROUS MATERIALS/WEAPONS, and in STRIDE Academy Policy 501, School Weapons Policy.</p>	<p>1st Offense: Mandatory, immediate notification of police. Notification of parents/guardians; 3 to 5 days out-of-school suspension. Consideration for expulsion.</p> <p>2nd Offense: Move for expulsion.</p>
<p>B. ASSAULT – no weapon VERBAL AGGRESSION/THREATS PHYSICAL AGGRESSION/ INTIMIDATION</p> <p>Doing an act with intent to cause fear in another of immediate bodily harm, death, intentionally inflicting or attempting to inflict bodily harm upon another.</p>	<p>1st Offense: Notification of parents/guardians; 1 to 3 days in- or out-of-school suspension. Possible notification of police.</p> <p>2nd Offense: 3 to 5 days out-of-school suspension.</p> <p>3rd Offense: 3 to 5 days out-of-school suspension. Consideration for expulsion.</p>
<p>C. FIGHTING/DISORDERLY CONDUCT</p> <p>Student is involved in mutual participation in an incident involving physical violence.</p>	<p>1st Offense: Notification of parents/guardians; 1 to 3 days in- or out-of-school suspension.</p> <p>2nd Offense: 3 to 5 days out-of-school suspension.</p> <p>3rd Offense: 3 to 5 days out-of-school suspension. Consideration for expulsion.</p>
<p>D. USE/POSSESSION OF DANGEROUS MATERIALS/WEAPONS</p> <p>Student is in possession of combustibles (matches, lighter, flares); knives, guns (real or look alike), or objects readily capable of causing bodily harm – edged weapons; pointed objects, arrows or spears; ammunition; explosive devices. <i>See also</i> STRIDE Academy Policy 501, School Weapons Policy</p>	<p>1st Offense: Notification of parents/guardians; possible 3 to 5 days out-of-school suspension. Possible notification of police. Consideration for expulsion.</p> <p>2nd Offense: Move to expulsion.</p> <p>NOTE: A School Board must expel, for a period of at least one school year, a student who is determined to have brought a firearm to school, except the board may modify this expulsion for a student on a case-by-case basis.</p>

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	For the purpose of this section, firearm is defined in 18 U.S.C § 921.
<p>E. THEFT</p> <p>Student is involved by being in possession of, having passed on, or being responsible for removing someone else’s property without permission, with the intent to deprive of ownership.</p>	<p>1st Offense: Notification of parents/guardians; possible 1 to 3 days in- or out-of-school suspension; possible notification of police.</p> <p>2nd Offense: 3 to 5 days out-of-school suspension.</p> <p>3rd Offense: Consideration for expulsion.</p>
<p>F. INAPPROPRIATE SEXUAL CONDUCT</p> <p>The inappropriate touching of another student’s private parts; conduct that is prohibited by MN Statutes relating to criminal sexual conduct.</p>	<p>1st Offense: Possible notification of parents/guardians; possible 1 to 3 days in- or out-of-school suspension; possible notification of police. Consideration for expulsion.</p> <p>2nd Offense: Notification of parents/guardians. Possible 3 to 5 days out-of-school suspension. Consideration for expulsion.</p> <p>3rd Offense: Consideration for expulsion.</p>
<p>G. ABUSIVE LANGUAGE, INAPPROPRIATE LANGUAGE, PROFANITY</p> <p>Student delivers verbal messages that include swearing, name-calling, or use of words in an inappropriate way.</p>	<p>1st Offense: Possible parent/guardian notification; possible detention.</p> <p>2nd Offense: Detention or in-school-suspension.</p> <p>3rd Offense: 1 to 3 days in- or out-of-school suspension.</p>
<p>H. BULLYING/HARASSMENT</p> <p>Bullying is intimidating, threatening, abusive, or harmful conduct that is objectively offensive and is repeated or forms a pattern and involves either a real or perceived power imbalance between students, or materially and substantially interferes with a student’s education. The conduct is defined as something that: may cause, or causes fear of, physical harm to person or property; violates an expectation of privacy; defames; causes intentional infliction of emotional distress; or is directed at a student’s characteristics. Cyberbullying is bullying using technology or electronic communication. <i>See also Minn. Stat. § 121A.031, subdivision 2.</i></p>	<p>1st Offense: Possible parent/guardian notification. Possible detention, in-school suspension, or dismissal for remainder of the day.</p> <p>2nd Offense: Parent/guardian notification; 1 to 3 days in- or out-of-school suspension.</p> <p>3rd Offense: 3 to 5 days in- or out-of-school suspension.</p>
<p>I. ATTIRE</p> <p>Attire or personal grooming that presents a risk to health, safety, property, interferes with education, or violates Board policies concerning harassment and</p>	<p>1st Offense: Parent/guardian notification. Student will be required to modify his/her attire in such a manner that it no longer violates this policy. The student may be sent home to modify unacceptable attire.</p>

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<p>violence is prohibited. Hats, caps, winter scarves, jackets, and coats are not to be worn in the school building unless approved for dress up day.</p> <p>STRIDE Academy requires students to adhere to our district-wide dress code. A dress code is conducive to positive learning outcomes in that students are not distracted by what clothing items are worn by other students. Our dress code consists of any solid colored polo shirt and tan bottom.</p>	<p>Articles may be confiscated and returned to the parent/guardian at their expense.</p> <p>2nd Offense: Parent/guardian notification. Detention</p> <p>3rd Offense: Parent/guardian notification. Additional detention. Possible 1 to 3 days in- or out-of-school suspension.</p>
<p>J. GANG AFFILIATION DISPLAY</p> <p>Student uses gestures, dress, and/or speech to display affiliation with a gang.</p>	<p>1st Offense: Parent/guardian and possible police notification.</p> <p>2nd Offense: Parent/guardian notification. Possible police notification. 1 to 3 days in- or out-of-school suspension.</p> <p>3rd Offense: Parent/guardian notification. Police notification. 3 to 5 days out-of-school suspension.</p>
<p>K. HAZING</p> <p>“Hazing” means committing an act against a student or coercing a student into committing an act that creates a substantial risk of harm to a person in order for the student to be initiated into or affiliated with a student organization. “Student organization” means a group, club, or organization having students as its primary members or participants. Hazing may be reported to any staff member or administrator.</p>	<p>1st Offense: 1 to 3 days out-of-school suspension. Notification of parents/guardians and police.</p> <p>2nd Offense: 3 to 5 days out-of-school suspension.</p> <p>3rd Offense: Move for expulsion.</p>
<p>L. INSUBORDINATION/NONCOMPLIANCE</p> <p>Student engages in refusal to follow directions or talks back.</p>	<p>1st Offense: Possible parent/guardian notification; possible detention.</p> <p>2nd Offense: Parent/guardian notification; possible detention or in-school-suspension.</p> <p>3rd Offense: 3 days in- or out-of-school suspension.</p>
<p>M. DISRUPTION</p> <p>Student engages in behavior causing an interruption in a class or activity. Disruption includes sustained loud talk, yelling, or screaming; noise with materials; horseplay or roughhousing; and/or sustained out-of-seat behavior.</p> <p>Significant disruption may be considered Disorderly Conduct.</p>	<p>1st Offense: Possible parent/guardian notification; possible detention.</p> <p>2nd Offense: Parent/guardian notification; possible detention or in-school-suspension.</p> <p>3rd Offense: 1 to 3 days in- or out-of-school suspension.</p>
<p>N. MAJOR DISHONESTY/CHEATING</p> <p>Student delivers message that is untrue and/or deliberately violates rules.</p>	<p>1st Offense: Possible detention. Possible parent/guardian notification.</p> <p>2nd Offense: Notification of parents/guardians.</p>

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	<p>Detention.</p> <p>3rd Offense: Detention. Possible in-school suspension.</p>
<p>O. INAPPROPRIATE LOCATION/OUT OF BOUNDS AREA</p> <p>Student is in an area that is outside of school boundaries (as defined by school).</p>	<p>1st Offense: Possible parent/guardian notification; possible detention.</p> <p>2nd Offense: Parent/guardian notification; possible detention or in-school-suspension.</p> <p>3rd Offense: 3 days in- or out-of-school suspension.</p>
<p>P. BUS REFERRAL</p> <p>Disruptive, distracting, or destructive conduct of students that interferes with the safe and orderly operation of the bus.</p>	<p>Refer to District 742 School Bus Safety Guidelines</p>
<p>Q. FALSE ALARM REPORTS/FIRES</p> <p>Student calls in a false fire alarm, 911 call, bomb threat, or activates fire alarm system without cause. Student participates in malicious burning of property or attempts to do so.</p>	<p>1st Offense: Mandatory, immediate notification of police; fire marshal and/or appropriate authorities; notification of parents/guardians. 3 -5 days out-of-school suspension; consideration for expulsion.</p> <p>2nd Offense: Move for expulsion.</p>
<p>R. PROPERTY DAMAGE/ VANDALISM - INCLUDING SCHOOL BUSES</p> <p>Student participates in an activity that results in the intentional destruction or disfigurement of property.</p> <p>Minor damage defined as \$100 or less.</p> <p>Major damage defined as more than \$100.</p>	<p>1st Offense: The parents/guardians and student shall be liable for restitution.</p> <p>Minor damage: Possible notification of police; possible detention or suspension.</p> <p>Major damage: Notification of police; 1 to 3 days in- or out-of-school suspension.</p>
<p>S. TECHNOLOGY MISUSE</p> <p>Student engages in inappropriate (as defined by school policy) use of cell phone, music/video players, camera, computer, etc.</p>	<p>1st Offense: Possible parent/guardian notification; possible detention.</p> <p>2nd Offense: Parent/guardian notification; possible detention or in-school-suspension.</p> <p>3rd Offense: 1 to 3 days in- or out-of-school suspension.</p>
<p>T. ALCOHOL/DRUGS/SMOKING</p> <p>Student is under the influence of, in possession of, or using alcohol, tobacco, or illegal drugs/substances while on school property, on the bus, or attending a school event.</p>	<p>1st Offense: Notification of police officer; notification of parents/guardians; 1 to 3 days out-of-school suspension.</p> <p>2nd Offense: 3 to 5 days out-of-school suspension.</p> <p>3rd Offense: Move for expulsion.</p> <p>NOTE: Students who sell or deal controlled substances on school premises may be subject to expulsion on the 1st offense.</p>

**Appendix B
Student Accountability**

Unfortunately, students do make mistakes. When students do not meet the expectations, a staff member will provide an opportunity for the student to correct the behavior. This may require the need for additional documentation, reminders, and assistance from our behavioral interventionist and administration. Below is a listing of violations that range from minor to major.

Level 1 (Green) Incidental Violations (Non-Referred/Non-Recorded)	Level 2 (Yellow) Minor Violations (Non-Referred/Recorded)	Level 3 (Red) Major Violations (Referred/Recorded)	Level 4 (Red) Illegal Violations (Referred/Recorded)
Classroom-Managed Behavior	Classroom-Managed Behavior	Office-Managed Behavior	Office-Managed Behavior
<ul style="list-style-type: none"> ▪ Brief disruption ▪ Blurting, noise-making ▪ Brief disrespectful tone and attitude ▪ Not following directions ▪ Off-task ▪ Out of seat ▪ Minor student arguments, name-calling ▪ Unprepared for class ▪ Missing homework ▪ Running ▪ Loud voices, yelling ▪ Horse play ▪ Other: 	<ul style="list-style-type: none"> ▪ Prolonged disruptive behavior ▪ Prolonged disrespectful tone and attitude ▪ Refusal to follow directions ▪ Breaking of school policy ▪ Leaving assigned area without permission. ▪ Minor teasing ▪ Inappropriate Language/Conduct ▪ Minor Dishonesty ▪ Third Level 1 Violation ▪ Other ▪ Cell Phone / Electronics – follow specific policy 	<ul style="list-style-type: none"> ▪ Excessive Disruption ▪ Disrespect ▪ Defiance ▪ Verbal Aggression ▪ Physical aggression ▪ Threats ▪ Harassment ▪ Bullying ▪ Major dishonesty ▪ Vandalism, minor property damage ▪ Stealing ▪ Leaving school grounds without permission. ▪ Third Level 2 Violation ▪ Other: 	<ul style="list-style-type: none"> ▪ Truancy ▪ Theft ▪ Extreme property damage ▪ Assault ▪ Drug use/possession ▪ Possession of matches, cigarettes or lighters ▪ Weapon use/possession ▪ Arson ▪ Bomb threat ▪ Other:
Teacher/Staff Procedures			
<ul style="list-style-type: none"> ▪ Remove attention, wait for desired behavior and positively reinforce ▪ Positively reinforce other student displays of desired behaviors. ▪ Prompt expected behavior and positively reinforce change in behavior. 	<ul style="list-style-type: none"> ▪ Inform the student of violation and model/ describe expected behavior. ▪ Provide the student a short break (up to 10 minutes) in another classroom/learning environment when appropriate. ▪ Positively reinforce change in behavior. ▪ Document violation ▪ Communicate with parent 	<ul style="list-style-type: none"> ▪ Send or take student to office immediately. ▪ Notify office. ▪ Document Office Referral (office may complete) ▪ Participate in follow up activities as discussed with administrator. 	<ul style="list-style-type: none"> ▪ Send or take student to office immediately. ▪ Notify office. ▪ Document Office Referral (office may complete) ▪ Participate in follow up activities as discussed with administrator.
Level 1 and 2 violations occurring outside the classroom will be reported to the classroom teacher as appropriate.		Students must be escorted to the office when Level 3 or 4 violations present a safety concern .	