



<b>Job Title: Special Education Teacher - LD or EBD</b>	<b>Reports to: Special Education Director</b>
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**Job Description:** Provide support to the instructional process by serving as a teacher for students with learning and behavioral challenges. This teachers will be responsible for developing plans for making progress in academics, development of interpersonal skills, and activities of daily living for students assigned on his/her caseload. This candidate needs to plan, organize, direct and implement an appropriate instructional program in a leaning environment that guides and encourages students to develop and fulfill their academic potential.

**Job Duties:**

1. Determine student's academic needs and plan, prepare and deliver instructional activities deemed appropriate to facilitate an active learning experience.
2. Assess student performance and behavior and provides documented evidence.
3. Participate in a variety of meetings including IEP's and 504 meetings for the purpose of conveying and or gathering information required to perform functions.
4. Establish and maintain an orderly classroom environment conducive to learning, manage student behavior in accordance with rules and disciplinary system of the school and apply these measures when necessary.
5. Establish and maintain a cooperative working relationship with fellow staff members, administrative personnel, and other school related personnel, realizing dissension or disharmony can indirectly affect the education of students.
6. Contribute to the continuous improvement of the educational program by offering suggestions for staff consideration, participating in department, grade level and school meetings, committees and other school improvement endeavors.
7. Work cooperatively with parents in the education of their children by initiating personal contacts, progress reports, visiting with parents during conferences, and communicate necessary information to parents on student progress and needs.
8. Use relevant technology in the classroom to support instruction and encourage positive uses of technology within the curriculum.
9. Consult with the counselor, psychologist, social worker, and administrative staff on specific issues students have regarding personal, social or educational concerns. Implement SPED, 504, or other plans that will meet the needs of students.
10. Follow the mandatory reporting procedures and update all necessary records accurately and completely as required by law, follow district policies, school regulations, prepare required reports on students and activities as well as maintaining accurate and complete records on student progress and development.
11. Keep updated with developments in instructional area, teaching resources, methods, and make relevant changes to instructional plans and activities.
12. Maintain verbal and written communication skills, with a strong work ethic, high energy level, flexibility, tolerance, strong skills in organization, planning, problem solving, and decision making.
13. Perform other duties as assigned.

**Educational Qualifications:**

1. Possess a Bachelor's degree or higher from an accredited college.
2. Possess a valid MN Teaching License for Special Education (LD, EBD)
3. Meet Professional teacher education requirements of the State of Minnesota and the school district.
4. Demonstrate knowledge of relevant technology

**Key Relationships:**

Internal relationships: Executive Director, Principal, staff, leadership teams, parents and students of STRIDE Academy.

Communicate regularly with Principal and leadership teams as a way to stay on top of current information, projects, and policies.

**Key Behavioral Competencies:**

- Accurately demonstrate knowledge of the content area and approved curriculum.
- Appropriately utilize a variety of teaching methods and resources for each area taught.
- Comprehend the principles of student growth, development, and learning, and apply them appropriately.
- Recognize student diversity and create an atmosphere conducive to the promotion of positive student involvement and self-concept.
- Comply with Ethical Responsibility of the Education Profession Standards of Professional Conduct and Code of Ethics.
- Complete other tasks as deemed appropriate by the immediate supervisor and/or Executive Director.
- Excellent verbal and written communication skills.
- Ability to work well with people in a team environment and independently, and experience in an educational setting preferred.
- Must be self- motivated.

**Physical Demands & Work Environment:**

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions. While performing the duties of this job, the employee is occasionally required to stand; walk; sit; operate classroom equipment; stoop, kneel, crouch, and communicate with students. The noise level in the work environment is usually moderate.

**How to Apply:**

Complete application packet must include letter of interest, resume, three current letters of recommendation, transcripts, copy of licensure and district application ([www.strideacademy.org](http://www.strideacademy.org)). Incomplete application packets will not be considered.

Please submit completed application packet to:

Ileana Merten  
STRIDE Academy  
3241 Oakham Lane  
St. Cloud, MN 56301  
[imerten@strideacademy.org](mailto:imerten@strideacademy.org)  
320-230-5340

***STRIDE Academy Mission***

*STRIDE Academy nurtures individuals while fostering leadership and empowering students to attain their highest potential in a family-centered environment.*

***An Equal Opportunity Employer***

*It is the policy of STRIDE Academy to provide educational and employment opportunities without regard to race, color, religion, creed, national origin, alienage and citizen status, age, marital status, disability, prior record of arrest or conviction (except as provided by law), sexual orientation, gender (sex), and to maintain an environment free of discriminatory harassment, including sexual harassment, or retaliation as required by civil rights law.*

*Revised 03/22/2017*