



"To Live, To Love, To Learn, To Leave a Legacy"

Job Title: Elementary Teacher	Reports to: Building Administrator
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Job Description:

To plan, organize, direct and implement an appropriate instructional program while providing guidance and learning experiences that are standards driven and developmentally appropriate. Create and foster a learning environment which guides and encourages students to develop and fulfill their academic potential.

Job Duties:

1. Determine student's academic needs and plan, prepare and deliver instructional activities deemed appropriate to facilitate an active learning experience and to meet academic, social and emotional needs.
2. Establish and maintain an orderly classroom environment conducive to learning, manage student behavior in accordance with rules and disciplinary system of the school and apply these measures when necessary.
3. Establish and maintain a cooperative working relationship with fellow staff members, administrative personnel, and other school related personnel, realizing dissension or disharmony can indirectly affect the education of students.
4. Prepare required reports on students and activities, as well as observing and evaluating students' performance and development. Assign and grade class work, homework, tests and assignments as well as providing appropriate feedback on work.
5. Contribute to the continuous improvement of the educational program by offering suggestions for staff consideration, participating in department, grade level and school meetings, committees and other school improvement endeavors.
6. Work cooperatively with parents in the education of their children by initiating personal contacts, progress reports, visiting with parents during conferences, and communicate necessary information to parents on student progress and needs.
7. Use relevant technology in the classroom to support instruction and encourage positive uses of technology within the curriculum.
8. Consult with the counselor, psychologist, social worker, and administrative staff on specific issues students have regarding personal, social or educational concerns. Implement SPED, 504, or other plans that will meet the needs of students.
9. Provide appropriate supervision of students in the classroom and at school activities on or off school grounds.
10. Follow the mandatory reporting procedures and update all necessary records accurately and completely as required by law, follow district policies, school regulations, prepare required reports on students and activities as well as maintaining accurate and complete records on student progress and development.
11. Keep updated with developments in instructional area, teaching resources, methods, and make relevant changes to instructional plans and activities.
12. Develop lesson plans and provide a variety of learning materials and resources for use in the classroom as well as selecting resources that meet the varying needs of students.

13. Maintain verbal and written communication skills, with a strong work ethic, high energy level, flexibility and tolerance, strong skills in organization, planning, problem solving, and decision making.
14. Perform routine duties promptly and accurately.

Educational Qualifications:

1. Possess a Bachelor's degree or higher from an accredited institution.
2. Meet Professional teacher education requirements of the State of Minnesota and the school district.
3. Possess a valid State certification in teaching area.
4. Demonstrate knowledge of relevant technology.

Physical Demands & Work Environment:

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions. While performing the duties of this job, the employee is occasionally required to stand; walk; sit; operate classroom equipment; stoop, kneel, crouch, and communicate with students. The noise level in the work environment is usually moderate.

Key Relationships:

Internal relationships: Executive Director, Principal, staff, leadership teams, parents and students in order to build the STRIDE Academy. Communicate regularly with Executive Director, Principal, and leadership teams as a way to stay on top of current information, projects, and policies.

Key Behavioral Competencies:

1. Accurately demonstrate knowledge of the content area and approved curriculum.
2. Appropriately utilize a variety of teaching methods and resources for each area taught.
3. Comprehend the principles of student growth, development, and learning, and apply them appropriately.
4. Recognize student diversity and create an atmosphere conducive to the promotion of positive student involvement and self-concept.
5. Comply with Ethical Responsibility of the Education Profession Standards of Professional Conduct and Code of Ethics.
6. Complete other tasks as deemed appropriate by the immediate supervisor and/or Executive Director.

Application Process:

Complete application packet must include letter of interest, resume, three current letters of recommendation, transcripts, copy of licensure, and district application (www.strideacademy.org). Please submit completed application packet to:

Ileana Merten,
STRIDE Academy
3241 Oakham Lane
St. Cloud, MN 56301
imerten@strideacademy.org

STRIDE Academy Mission

STRIDE Academy will provide educational experiences for all children promoting a strong foundation in all core academic areas. Using research based curriculum, students will excel academically through real-life educational experiences in a challenging, caring and student-centered environment. By meeting each student's unique educational, emotional and social needs, students will be empowered to become responsible life-long learners and leaders.

An Equal Opportunity Employer

It is the policy of STRIDE Academy to provide educational and employment opportunities without regard to race, color, religion, creed, national origin, alienage and citizen status, age, marital status, disability, prior record of arrest or conviction (except as provided by law), sexual orientation, gender (sex), and to maintain an environment free of discriminatory harassment, including sexual harassment, or retaliation as required by civil rights law.