



Job Title: EL Teacher	Reports to: Building Administrator
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Job Summary:

To plan, organize, direct and implement an appropriate instructional program in a learning environment that guides and encourages students to develop and fulfill their academic potential. Teaches English learners in various grade levels.

Job Duties:

1. Determine student's academic needs and plan instructional activities deemed appropriate to facilitate an active learning experience.
2. Establish and maintain an orderly classroom environment conducive to learning, language student behavior in accordance with rules and disciplinary system of the school and apply these measures when necessary.
3. Establish and maintain a cooperative working relationship with fellow staff members, administrative personnel, and other school related personnel, realizing dissension or disharmony can indirectly affect the education of students.
4. Administers tests and language assessments for the purpose of evaluating student language ability. Advises parents and /or legal guardians of student progress for the purpose of communicating expectations; students' achievement; developing methods for improvement and/or reinforcing classroom goals in the home environment.
5. Instructs English learner students for the purpose of improving their success in academics and skills.
6. Adapts classroom work for the purpose of providing students with instructional materials that address individualized learning plans within established lessons plans and building English and content knowledge.
7. Models English communication for the purpose of developing student ability to communicate effectively in the English language.
8. Prepare required reports on students and activities, as well as observing and evaluating students' performance and grade class and level work, homework, tests and assignments as well as providing appropriate feedback on work.

9. Contribute to the continuous improvement of the educational program by offering suggestions for staff consideration, participating in department, grade level and school meetings, committees and other school improvement endeavors.
10. Work cooperatively with parents in the education of their children by initiating personal contacts, progress reports, visiting with parents during conferences, and communicate necessary information to parents on student progress and needs.
11. Use relevant technology in the classroom to support instruction and encourage positive uses of technology within the curriculum.
12. Consult with the counselor, psychologist, social worker, and administrative staff on specific issues students have regarding personal, social or educational concerns. Implement SPED, 504, or other plans that will meet the needs of students.
13. Follow the mandatory reporting procedures and update all necessary records accurately and completely as required by law, follow district policies, school regulations, prepare required reports on students and activities as well as maintaining accurate and complete records on student progress and development.
14. Keep updated with developments in instructional area, teaching resources, methods, and make relevant changes to instructional plans and activities.
15. Maintain verbal and written communication skills, with a strong work ethic, high energy level, flexibility, tolerance, strong skills in organization, planning, problem solving, and decision making.
16. Perform other duties as assigned.

Educational Qualifications:

1. Possess a Bachelor's degree or higher from an accredited college.
2. Possess a valid MN Teaching License K-12 English as a Second Language.
3. Meet Professional teacher education requirements of the State of Minnesota and the school district.
4. Demonstrate knowledge of relevant technology

Key Relationships:

Internal relationships: Executive Director, Principal, staff, leadership teams, parents and students of STRIDE Academy. Communicate regularly with Principal and leadership teams as a way to stay on top of current information, projects, and policies.

Key Behavioral Competencies:

- Accurately demonstrate knowledge of the content area and approved curriculum.
- Appropriately utilize a variety of teaching methods and resources for each area taught.
- Comprehend the principles of student growth, development, and learning, and apply them appropriately.

- Recognize student diversity and create an atmosphere conducive to the promotion of positive student involvement and self-concept.
- Comply with Ethical Responsibility of the Education Profession Standards of Professional Conduct and Code of Ethics.
- Complete other tasks as deemed appropriate by the immediate supervisor and/or Executive Director.
- Excellent verbal and written communication skills.
- Ability to work well with people in a team environment and independently, and experience in an educational setting preferred.
- Must be self- motivated.

Physical Demands & Work Environment:

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions. While performing the duties of this job, the employee is occasionally required to stand; walk; sit; operate classroom equipment; stoop, kneel, crouch, and communicate with students. The noise level in the work environment is usually moderate.

Application Process:

Complete application packet must include letter of interest, resume, three current letters of recommendation, transcripts, copy of licensure, and district application (www.strideacademy.org). Please submit completed application packet to:

Ileana Merten,
 STRIDE Academy
 3241 Oakham Lane
 St. Cloud, MN 56301
imerten@strideacademy.org

STRIDE Academy Mission

STRIDE Academy nurtures individuals while fostering leadership and empowering students to attain their highest potential in a family-centered environment.

An Equal Opportunity Employer

It is the policy of STRIDE Academy to provide educational and employment opportunities without regard to race, color, religion, creed, national origin, alienage and citizen status, age, marital status, disability, prior record of arrest or conviction (except as provided by law), sexual orientation, gender (sex), and to maintain an environment free of discriminatory harassment, including sexual harassment, or retaliation as required by civil rights law.

Revised 03/22/2017